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| **Evaluation of the tasks mutually agreed on** | | | |
| **Partial tasks:**  **Please mark the parts of the fulfilled learning outcomes with the level reached.** | **Level of competence**  **0 = underperforming**  **1 = meeting expectations**  **2= high performing** | | |
| **A: Knowledge** | | | |
| He/ She knows | Student | Teacher | Company Representative |
| * Describe interplay between society, food stuffs, production and environment; |  |  |  |
| * Describe environment, organic food and sustainability; |  |  |  |
| * Cooperate towards solution of professional assignments. |  |  |  |
| * Describe marketing principles; |  |  |  |
| * Knowledge of purchases, ordering and receipt of raw materials; |  |  |  |
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| **Evaluation of the tasks mutually agreed on** | | | |
| **Partial tasks:**  **Please mark the parts of the fulfilled learning outcomes with the level reached.** | **Level of competence**  **0 = underperforming**  **1 = meeting expectations**  **2= high performing** | | |
| **B: Skills** | | | |
| He/ She is able to | Student | Teacher | Company Representative |
| * Sensory and quality criteria in relation to raw materials and food processing; |  |  |  |
| * Seek information on relevant professional topics and problems; |  |  |  |
| * Handle ordinary food stuffs for food processing. |  |  |  |
| * Receipt and service towards customers with various service and sales contexts; |  |  |  |
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| **Evaluation of the tasks mutually agreed on** | | | |
| **Partial tasks:**  **Please mark the parts of the fulfilled learning outcomes with the level reached.** | **Level of competence**  **0 = underperforming**  **1 = meeting expectations**  **2= high performing** | | |
| **C: Competence** | | | |
| He/ She is able to | Student | Teacher | Company Representative |
| * Describe raw materials for food processing; |  |  |  |
| * Prepare and lay the table with ordinary serving methods and clearing of tables; |  |  |  |

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| **Evaluation of the tasks mutually agreed on** | | | | |
| **C: Competence (continued):** | | | | |
| **Please mark the following areas of competence with your initials when they are fulfilled. The fulfilment is not graded.**  ***Please initial the following competences when they have been reached.*** | | Student | Teacher | Company Represen-tative |
| **Social competence** | independently supports colleagues accordingly and in order to relieve them |  |  |  |
| **Problem-solving competence** | solves problems independently and business-oriented |  |  |  |
| **Communication competence/ Intercultural competence** | conducts “small talk” professionally in the target language |  |  |  |
| uses technical jargon and gives specific information in the target language |  |  |  |
| reacts appropriately to regional accents |  |  |  |
| solves linguistically challenging situations |  |  |  |
| reacts appropriately to cultural differences |  |  |  |
| **Ability to work in a team** | works in a team appropriately |  |  |  |
| **Independence** | acquires specialized knowledge independently |  |  |  |
| considers and justifies his/her own action and behaviour |  |  |  |
| **Flexibility** | reacts flexibly to new situations |  |  |  |
| harmonizes customer´s and firm´s interests according to the situation |  |  |  |

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| **Evaluation of the tasks mutually agreed on** |
| **Additional comments:**  **Name of the assessor: Signature:**  **Place and date:** |