|  |
| --- |
| **Evaluation of the tasks mutually agreed on** |
| **Partial tasks:****Please mark the parts of the fulfilled learning outcomes with the level reached.** | **Level of competence****0 = underperforming****1 = meeting expectations****2= high performing** |
| **A: Knowledge** |
| He/ She knows | Student | Teacher | Company Representative |
| * Describe interplay between society, food stuffs, production and environment;
 |  |  |  |
| * Describe environment, organic food and sustainability;
 |  |  |  |
| * Cooperate towards solution of professional assignments.
 |  |  |  |
| * Describe marketing principles;
 |  |  |  |
| * Knowledge of purchases, ordering and receipt of raw materials;
 |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Evaluation of the tasks mutually agreed on** |
| **Partial tasks:** **Please mark the parts of the fulfilled learning outcomes with the level reached.** | **Level of competence****0 = underperforming****1 = meeting expectations****2= high performing** |
| **B: Skills** |
| He/ She is able to | Student | Teacher | Company Representative |
| * Sensory and quality criteria in relation to raw materials and food processing;
 |  |  |  |
| * Seek information on relevant professional topics and problems;
 |  |  |  |
| * Handle ordinary food stuffs for food processing.
 |  |  |  |
| * Receipt and service towards customers with various service and sales contexts;
 |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Evaluation of the tasks mutually agreed on** |
| **Partial tasks:****Please mark the parts of the fulfilled learning outcomes with the level reached.** | **Level of competence****0 = underperforming****1 = meeting expectations****2= high performing** |
| **C: Competence** |
| He/ She is able to | Student | Teacher | Company Representative |
| * Describe raw materials for food processing;
 |  |  |  |
| * Prepare and lay the table with ordinary serving methods and clearing of tables;
 |  |  |  |

|  |
| --- |
| **Evaluation of the tasks mutually agreed on** |
| **C: Competence (continued):**  |
| **Please mark the following areas of competence with your initials when they are fulfilled. The fulfilment is not graded.*****Please initial the following competences when they have been reached.*** | Student | Teacher | Company Represen-tative |
| **Social competence** | independently supports colleagues accordingly and in order to relieve them |  |  |  |
| **Problem-solving competence** | solves problems independently and business-oriented |  |  |  |
| **Communication competence/ Intercultural competence** | conducts “small talk” professionally in the target language |  |  |  |
| uses technical jargon and gives specific information in the target language |  |  |  |
| reacts appropriately to regional accents |  |  |  |
| solves linguistically challenging situations  |  |  |  |
| reacts appropriately to cultural differences |  |  |  |
| **Ability to work in a team** | works in a team appropriately |  |  |  |
| **Independence** | acquires specialized knowledge independently |  |  |  |
| considers and justifies his/her own action and behaviour |  |  |  |
| **Flexibility** | reacts flexibly to new situations |  |  |  |
| harmonizes customer´s and firm´s interests according to the situation |  |  |  |

|  |
| --- |
| **Evaluation of the tasks mutually agreed on** |
| **Additional comments:****Name of the assessor: Signature:****Place and date:** |